



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

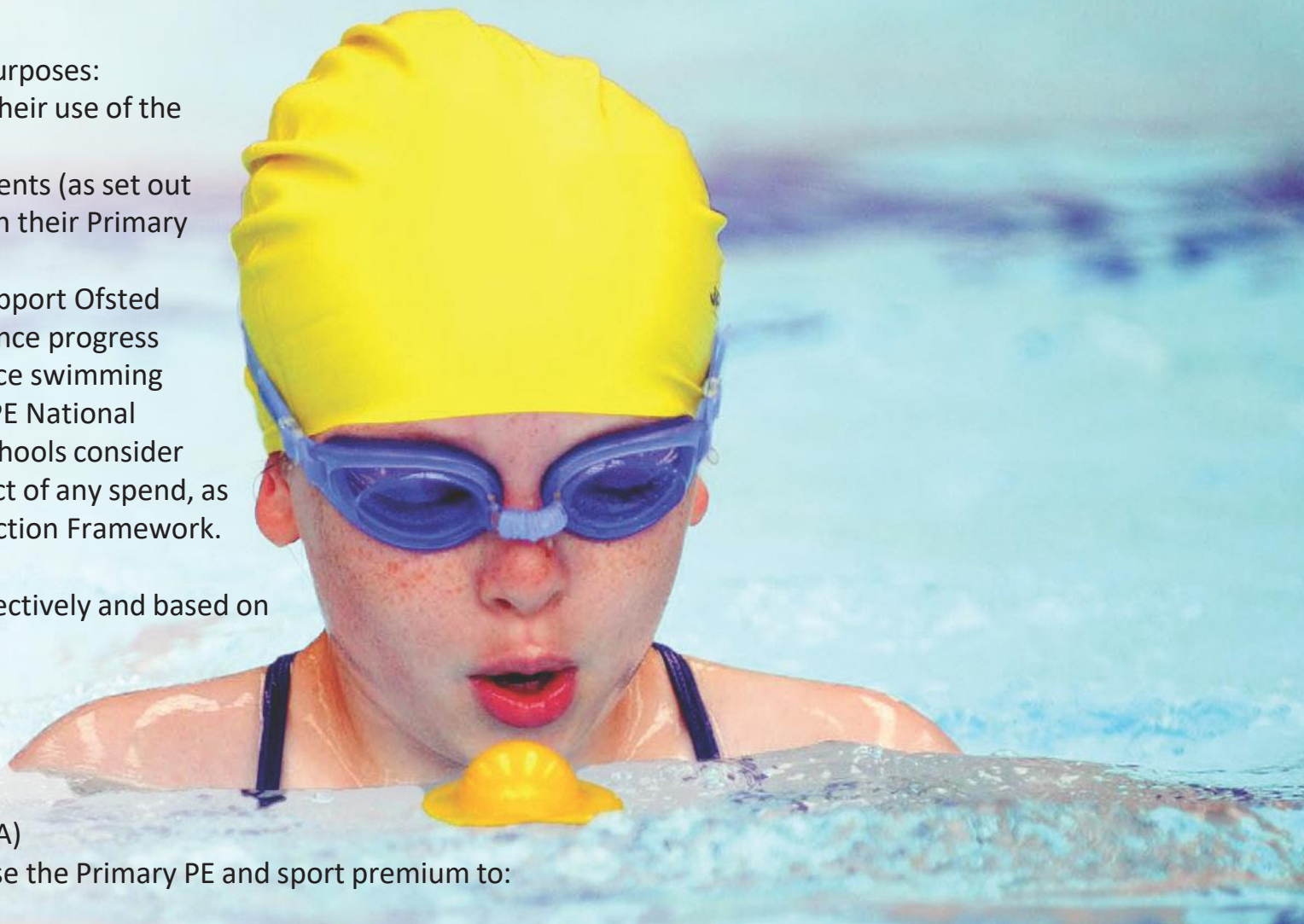
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensuring KS2 children were provided with opportunities to be physically active through lunchtime activities through a sports coach.	Indicator 2 and 4 Children across KS2 were physically active during lunchtime and were been given the opportunity to participate in a range of sport.	Look at ways that children in KS1 and EYFS can become physically active in structured play at breaktime and lunchtime. Ensure that there are opportunities for free before school and after school club activities.
Using Aston Villa Coaching for CPD for teaching staff.	Indicator 1 Beginning to develop staff confidence in teaching PE by building subject knowledge to begin with.	Incorporate team teaching opportunities for staff when completing PE. ➔ To purchase a scheme which allows staff to become independent with teaching sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To introduce a high quality PE curriculum which ensures every child accesses 2 hours of PE a week.	Teaching Staff and Children.	Indicator 1 Indicator 4	<ul style="list-style-type: none"> PE lead developed a long term plan, so staff could search for upcoming planning using the PE Hub. Purchase of PE Hub as a resource, allows CPD support for staff when they are teaching lessons. Planning is completed to a high standard to ensure high quality PE lessons linked to the long term plan. Staff are aware of the sequence of lessons to build knowledge and understanding. Working with Warwickshire County Cricket Club to introduce children to cricket and provide staff with high quality CPD linked to the sport. <p>→ PE Hub will be utilised next academic year, now staff have come confident with using the scheme of work.</p>	£125 (Release) £575
<u>September 2023- December 2023</u> To employ a PE specialist CPD coach to support with high quality PE lessons (2x a week).	Teaching Staff and Children.	Indicator 1 Indicator 2 Indicator 3 Indicator 4 Indicator 5	<ul style="list-style-type: none"> Team teach opportunities for all staff (one times a week) to ensure high quality PE provision is provided to all children and demonstrating challenge and differentiation when needed. Leading the structured physical activity for children at lunchtime, so children have the opportunity to play a broad range of sport in a structured competitive environment (Level 1 Games). <p>→ Staff become increasingly confident with leading one PE lesson independently a week.</p> <p>→ Children have the opportunity to understand how to apply rules into a structured games and develop key skills such as team work and sportsmanship whilst playing.</p>	£4000
<u>February 2024- July 2024</u> To employ a PE specialist CPD coach to support with high	Teaching Staff and Children.	Indicator 1 Indicator 2 Indicator 3	<ul style="list-style-type: none"> Increasing the profile of PE across the school through the introduction of certificates and ensuring PE is taught for 2 hours a week. 	11 x 25 x 18= £4950

quality PE lessons (2x a week).		Indicator 4 Indicator 5	<ul style="list-style-type: none"> • Team teach opportunities for all staff (one times a week) to ensure high quality PE provision is provided to all children and demonstrating challenge and differentiation when needed. • CPD support for new PE lead (30 minutes- once a week) to support with subject knowledge and leadership development. • Increased links with charities such as Ladywood Development Project which offers free sport to children. <p>→ Staff become increasingly confident with leading one PE lesson independently a week.</p> <p>→ CPD support for PE lead will enable increased independence next year, whilst individual teachers will be able to upskill their PE teaching through supportive sessions.</p>	39.55 x 0.5 x 18= 356.40 (Release Time Subject Lead)
To ensure high quality, structured 30:30 physical activity is made available to all pupils through breakfast club, lunchtime and after school provision.	Parents and Children	Indicator 2 Indicator 3 Indicator 4 Indicator 5	<ul style="list-style-type: none"> • Leading the structured physical activity for children at lunchtime, so children have the opportunity to play a broad range of sport in a structured competitive environment (Level 1 Games). • Breakfast School Club (1x a week) and Afterschool Club (1x a week) which introduces children to new sports such as roller disco and multi skills. 80 children have been able to participate in after school clubs to date (February 2024- July 2024). • Beginning to develop the role of sports leaders at lunchtime. <p>→ Children have the opportunity to understand how to apply rules into a structured games and develop key skills such as team work and sportsmanship whilst playing.</p> <p>→ Children become independent in being able to set up lunchtime games and play this without adult support.</p> <p>→ Children will have the opportunity to play sport linked to the area they grow up in (cultural capitalism).</p>	3 x 25 x 18= £1350
To provide increased opportunity to represent the Oratory to Level 2 competitive sport.	Children	Indicator 3 Indicator 4 Indicator 5	<ul style="list-style-type: none"> • Children had the opportunity to represent The Oratory, whilst showing the School Games values through competing in games organised by SJW SGO. This includes opportunities for PP, FSM and SEND children. • Children across the school were able to participate in SEND Multiskills Festival (8 children); Years 5 and 6 Athletics Competition (20 children) and Years 5 and 6 Football Tournament (6 children). 	£150 (Taxi)

			→ PE Lead to work with Caritas Christi in Urbe to organise further competition for all children next academic year.	
To purchase additional equipment for structured play at breaktime and lunchtime.	Children Lunchtime Supervisors	Indicator 2 Indicator 3 Indicator 4	<ul style="list-style-type: none"> • Classroom equipment brought for children to participate in simple games during breaktime such as skipping and playing with the bat and ball. • Friendship Day was organised so children could be shown the importance of play at breaktime, as this is a whole school focus. <p>→ Children are beginning to organise simple competitive games by themselves and play this in friendship groups.</p> <p>→ Pupil Voice to discuss what they would like in their equipment boxes.</p>	£500
To introduce school games values and school games certificates across the school.			<ul style="list-style-type: none"> • School Games Values are used within PE lessons and this is embedded across the school. • Pupil Voice opportunities have shown that children are aware of the school games certificates and what they have to do to achieve them. • Sports Day was focused on School Games achievement rather than winning. <p>→ Children will become empowered to show the values (Passion, Self-Belief, Respect, Honesty, Determination and Teamwork) throughout all PE lessons, core subjects and lessons in the wider curriculum.</p>	£50

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase of the PE Hub	PE curriculum is now mapped out for each year group. It is sequenced and builds on previous skills learnt. Teachers have access to planning and resources including videos to support them with delivering high quality PE lessons.	<ul style="list-style-type: none"> ➔ A long term overview will continue to be made next academic year in line with the successes of this year, but also building on cultural capitalism so children can see themselves and their locality in the sports that are playing. ➔ Equipment will need to be purchased next academic year, to continue with the high quality provision available.
Employing a CPD Sports Specialist	Staff are gaining confidence when teaching PE. By working with Mr. B, they have learnt new skills and ideas including how to adapt lessons, make effective use of available resources and how to make lessons inclusive for SEND children. Evidenced in the staff voice questionnaire. PE Lead has been able to receive 1:1 support each week to support with newly appointed role.	<ul style="list-style-type: none"> ➔ Subject leader now has confidence with the fundamentals of subject leadership and understands how to maintain high quality provision across the school. ➔ Staff to receive 1:1 coaching sessions next year to enhance their confidence.
Structured Lunchtime Provision	The profile of PE is being raised in school and children are more engaged with structured during lunchtime and waiting lists have appeared for children who want to be part of clubs.	<ul style="list-style-type: none"> ➔ Continue to develop sports leaders by creating opportunities for them to lead structured play across the school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52% 15/29 pupils	Due to our school being in an area of high deprivation with over 52% in the current Year 6 cohort being Pupil Premium. The majority of children have not had any access to swimming outside of school. For most pupils, school swimming lessons are their first time in a swimming pool and confidence in the water takes a long time to build up. Our school also has a high level of mobility with 24% of our Year Six pupils being new to the school from the start of this academic year. These children had not accessed swimming in school previously.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52% 15/29 pupils	Using a range of strokes was a focus for our able swimmers who were already able to swim 25m. The focus for the majority of children was confidence in the water and being able to swim 25m due to many children having not been in a swimming pool before.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>→ Next year, we will be looking to use some of the Sports Premium budget to purchase a water safety workshop for all children in Year 6 to have access to.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Mary Lynch and Shannon Ryan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Danielle da Costa (PE Lead)
Governor:	Fr. David Sprong (Chair of Governors)
Date:	19 th July 2024